



Girl Scouts - Columbia River Council, Inc.

Characteristics of a Daisy Girl Scout

- Needs adult approval, curious, cooperative, independent, family oriented, words give power, structure of rules
- Developing cooperative play, sharing, compromise is possible, family-oriented, needs support to complete tasks, play peers
- Good appetites, developing hand-eye coordination, active, senses are alive, sitting still for 10-15 minutes, dreamer, tires early in day
- Name and word recognition, observer, world is centered around self, playful, loves to listen to stories, asks why, routine is important

Characteristics of a Brownie Girl Scout

- Wear hearts on sleeve, like group activities, vivid imagination, acceptance important
- Absorb information, willing to discover, highly creative, 20-30 minute activity span
- Active, fine motor skills are developing, lots of energy, good eye-hand coordination
- Independent within a group, lots of friends, best friends, change minutely, like groups, differences noted

Characteristics of a Junior Girl Scout

- Strong need to learn to do things as well as a need to be accomplished and successful in their immediate world
- More aware of herself as an individual
- Enjoy learning new skills
- Use their imaginations for enjoyment and problem solving
- Important for her to learn that she is of value to her peer group
- Strives for recognition
- Physical changes characteristic of adolescence

PLAN FOR BALANCE

The PROGRAM must be balanced. A time for activity and a time for rest, a time to be busy and a time for leisure, a time to learn new skills and a time to just play. This alternation is of utmost importance. Girls with an overabundance of energy cannot be trusted to recognize their physical limits. Campers should go home at the end of the day pleasantly tired, but not physically exhausted. Learning what to expect from average Brownie and Junior age girls may help you in planning your schedule.

I AM A BROWNIE

1. I have lots of energy, but tire easily.
2. I need physical expression, but my coordination may not be good.
3. I am curious and spontaneous in things I say and do.
4. I have a vivid imagination and likely will exaggerate in stories and pictures.
5. I want to help, but need to learn how.
6. I need to feel that I belong and am accepted and that my participation counts.
7. I need to learn to make choices and to abide by group decisions.
8. I need a grown-up friend for acceptance outside the home.
9. I like to do things, but not for very long at one time.
10. I am beginning to recognize the rights of others but need reminders to stick to the rules of fair play.
11. I need security of repetition and knowing what is expected.

I AM A JUNIOR

1. I am interested in MANY things.
2. I need to try new skills to find out how things work.
3. I am more realistic than at the Brownie age.
4. I am somewhat idealistic, but need help in knowing how to apply the Promise and Laws.
5. DOING things means more than discussion.
6. I like to collect special pals and do things in groups.
7. The friendship of other girls is becoming more important than adult attention.
8. I want to know why and how things happen.
9. I am becoming more interested in other people's ideas and need to learn how to accomplish things in groups.

I AM A PROGRAM AIDE

1. Please ask for my services at least a day in advance
2. Discuss with me the exact part I have...what skills you want taught, how much time allowed, etc..
3. Prepare your campers in advance for my coming, so they know my relationship to staff and other campers.
4. Let me teach the way I want to...this is not necessarily your way.
5. Give me you moral support, attention and respect. You may want to stay in the back of the group while I am teaching.
6. Only "step in" when I ask or when Health and Safety practices are involved.
7. If you want me to stay for other activities, please clear this with m Advisor. Another unit may have requested my services.
8. Please thank me for helping. If you have any comments on my performance, take them up with my Advisor.